

## The Construction of the Joint Mechanism of Ideological and Political Course Teaching in Higher Vocational Colleges

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**Abstract:** In the education and teaching of ideological and political courses in higher vocational colleges, it is necessary to fully explore and play the role of teaching synergy. This is the trend and direction of the teaching reform of ideological and political theory courses. The construction of the joint mechanism of ideological and political education should be improved from three aspects, that is, the scientific ideological and political education management system, the three-dimensional ideological and political education and teaching system, and the ideological and political education and teaching system covering the whole society, so as to promote the effectiveness of ideological and political courses, as well as the comprehensive and coordinated development of the college students' ideological and political accomplishment.

### 1. Introduction

The ideological and political education of students in higher vocational colleges is mainly to correct the students' wrong thoughts and guide them to form correct values. Due to the particularity of higher vocational colleges, the main focus is on students' practical skills teaching, which often neglects the education of students' ideological and moral education. In order to comprehensively improve the level of school running and the quality of personnel training in higher vocational colleges, it is necessary to reform the education and teaching of ideological and political theory courses in colleges and universities, actively explore and construct the teaching synergy mechanism of ideological and political theory courses in higher vocational colleges, so as to enhance the practical teaching effect of ideological and political theory courses and promote the comprehensive and coordinated development of ideological and political accomplishment of college students.

### 2. The scientific ideological and political education and teaching management system is the basis and premise for constructing the synergy mechanism of ideological and political education.

At present, the education and teaching management system of many ideological and political courses in higher vocational colleges is still in a state of uncertainty and inconsistency. For instance, some higher vocational colleges have not established specialized management institutions for ideological and political education. Schools that have established ideological and political education and teaching institutions still have certain problems in the division of functions and institutional composition of ideological and political teaching. The construction of scientific management system is an important basis for realizing the educational purpose and educational function of ideological and political education in higher vocational colleges. The Ministry of Education and the Central Propaganda Department pointed out that the party committees of higher education institutions must shoulder relevant political responsibilities and constantly improve the correct guidance of ideological and political theory courses. Schools must arrange specialized plants to grasp the ideological and political education of students. It is necessary for the propaganda departments, education departments and so on to shoulder the responsibility and complete the ideological and political teaching in colleges and universities with mutual cooperation. These measures will provide policies and legal guarantees for the management of ideological and political

teaching in colleges and universities.

According to The Opinions, higher vocational colleges must establish a leading group for the education and teaching of ideological and political theory courses. The composition and functions of the leading group are coordinated and supervised by the relevant departments of the university. All departments of the school must actively respond to the call and fully participate in the activities. The party secretary of the school will serve as the team leader. The team leader will be in charge of the education and teaching management of the ideological and political course, coordinate and integrate relevant forces, and enable the school's ideological and political courses to be carried out in a timely and efficient manner. The leading group must resolutely implement the relevant national regulations, strengthen and improve various policies related to ideological and political courses, and update the evaluation and reward system. For the teaching units that implement the ideological and political course, the school should establish a Marxist college parallel to other departments. By constructing a scientific ideological and political education and teaching management system, the leadership system is continuously clarified, and the favorable conditions for the ideological and political teaching of colleges and universities are provided. This is the basis and premise for constructing the synergy mechanism of ideological and political education.

### **3. The three-dimensional ideological and political education and teaching operation system is the key to constructing the joint mechanism of ideological and political teaching.**

The ideological and political courses in higher vocational colleges are mainly responsible for the advanced theoretical education of Marxism for college students. Many students have a low degree of positive response to the course and show a negative attitude. According to the relevant surveys, in higher vocational colleges, most of the ideological and political courses are conducted in the form of classrooms, lacking practical teaching. Students cannot deeply understand the ideological and political theory through practical activities. In the classroom, the teacher is the main body of the classroom while the students are completely passive, and the classroom lacks an active atmosphere, which seriously hampers the enthusiasm of students. In order to comprehensively improve the teaching effect of ideological and political teaching in higher vocational colleges, we must control the main position of classroom teaching, continuously innovate teaching methods and teaching modes, rationally use modern technology to teach, organize and carry out rich and colorful teaching practice activities. Only by constructing a three-dimensional education and teaching system, can we improve the efficiency of ideological and political education.

First of all, we need to start with teaching methods. In the process of ideological and political theory teaching in higher vocational colleges, we must maintain the guiding role of teachers, combine teachers' teaching with students' learning, and rationally use the power of logic and emotions to make the boring theoretical knowledge teaching flexible. The teaching methods such as discussion and interaction are applied to the actual teaching. In the classroom, students must be the main body. The teachers should make them active and continuously provide them with the opportunity to experience the ideological and political theory. Teachers and students come together to discuss the hot topics of ideological and political, and gradually form the correct theoretical learning concept. Second, we must establish an ideological and political course network teaching website. In the Internet age, students' ideas, lifestyles and behavioral norms are affected. Higher vocational colleges should establish and improve the ideological and political course network teaching website to improve the pertinence and effectiveness of ideological and political courses. The content of the ideological and political course teaching website should be rich; the structure should be standardized; the management system should be sound; and the security system should be sufficient, so as to ensure the sustainable development of the ideological and political teaching website. In addition, we must organize practical teaching activities on a regular basis and put the theory into practice so that students can truly experience the joy of learning. Only by combining theory with practice can we fully reflect the value of theoretical knowledge. Higher vocational colleges should constantly enrich and improve the practical teaching base of ideological and political courses, and improve the ability of college students to understand, grasp and apply

scientific theories. To reasonably arrange the teaching practice plans, schools should provide sufficient funds for practical teaching and combine with the school's educational purposes and teaching objectives to develop the form of practical teaching. Establishing a three-dimensional ideological and political teaching operation system and mobilizing the enthusiasm of teachers and students are the key link to construct a joint mechanism of ideological and political teaching.

#### **4. The ideological and political education and teaching work system covering the whole society is an important part of constructing the synergy mechanism of ideological and political education.**

The ideological and political education of college students in higher vocational colleges is not only the responsibility of the teachers of the ideological and political class, but also the responsibility of the family and society.

Firstly, in the process of ideological and political education for college students, the campus is a core component. At present, there are many serious problems in ideological and political education in higher vocational colleges. The political accomplishment of students in higher vocational colleges cannot be improved only by relying on ideological and political classroom education. The school is the main position for students to understand the truth of life. Therefore, the campus culture has played certain role in promoting the formation of students' world outlook and values. After a long period of campus life, the students will be invisibly influenced by the campus culture and its atmosphere. And the campus culture is gradually internalized into individual thought activities. Secondly, family education plays a decisive role in the formation of students' ideological and moral concepts. The ideological consciousness of college students has basically been formed, but some key events will also be affected by family education, such as interpersonal relationship management, employment, marriage, and the role of the family. In the process of students' ideological and political education, it cannot be ignored. Under certain circumstances, the family's ideological and political education for students cannot be ignored. Since parents are the most trusted people, students will prefer to the opinions and ideas of their parents. It is one of the most effective ways to cultivate students' moral literacy and ideological and political ideas through the cooperation between parents and teachers. Thirdly, social education has the most profound impact on college students' ideological and political education. Compared with schools and families, the social environment is very complicated. Under the background of economic globalization and social networking, there is certain contradiction between culture and values. Students have more and more opportunities to contact the society and are very vulnerable. The influence of social ethos. In recent years, the phenomenon of student social crime is not uncommon, which is related to the bad atmosphere of society. If we neglect the construction of the social education system, it will have a half-effect. According to the survey results, most students agree that the social environment will have a serious impact on students' ideological values.

In the new era, the construction of the joint mechanism of the ideological and political education of college students needs to be combined with the society, continuously expand the resources of ideological and political teaching, update the educational concept and teaching mode, and comprehensively create an educational mechanism that matches the three forces of family, school and society. In this way, we can further promote the ideological and political work of college students in higher vocational colleges and improve the teaching effect. On the one hand, it is necessary to carry out rich and colorful cultural activities on the campus according to the content of ideological and political courses, and strengthen students' mastery and application of theoretical knowledge. Teachers of ideological and political theory should continue their training, enhance their cultural heritage and self-cultivation, expand their knowledge, actively communicate and communicate with students, and timely grasp the students' ideological dynamics and opinions and suggestions on ideological and political teaching. Through induction and summarization, students' needs and desires for cultural knowledge are analyzed, and preparations and activities are organized according to the needs of students to further enhance the teaching effect. On the other hand, we must establish a parental contact system. Counselors and ideological and political teachers should

strengthen communication with parents of special students such as those who are poor or have psychological barriers, correctly understand the students' thinking and learning status, give full play to the influence of parents, and urge students to actively learn. In addition, we must make rational use of social resources to build a new platform for ideological and political education for students.

## **5. Conclusion**

On the basis of establishing the joint mechanism of ideological and political education and teaching, we must provide students with good educational atmosphere and living environment, baptize the students' thoughts in the campus with strong cultural atmosphere, and give full play to the three major forces of school, family and society. We should also strengthen the formation of the educational mechanism of ideological and political theory in higher vocational colleges, improve the effectiveness of ideological and political education in colleges and universities, so as to provide comprehensively developed talents in morality, intelligence, physic, artistic and labor skills.

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